

Bilingualism on Facebook

An acquisitional perspective on bilingual adolescents' use of Facebook

ULF DALVAD BERTHELSEN

Many adolescent language users have their first authentic experiences with written language on the social media. Presumably, this is also true for bilingual adolescents, and this makes social media interesting from an acquisitional perspective.

In this paper I present an explorative study on how three bilingual adolescents use Facebook. The point of departure is an investigation of the affordances of Facebook's user interface, and the purpose of the study is, firstly, to investigate whether or not activities on the social media support L2-acquisition and, secondly, if and how the affordances of Facebook facilitate L2-acquisition.